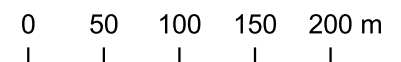
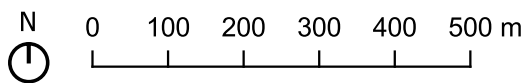
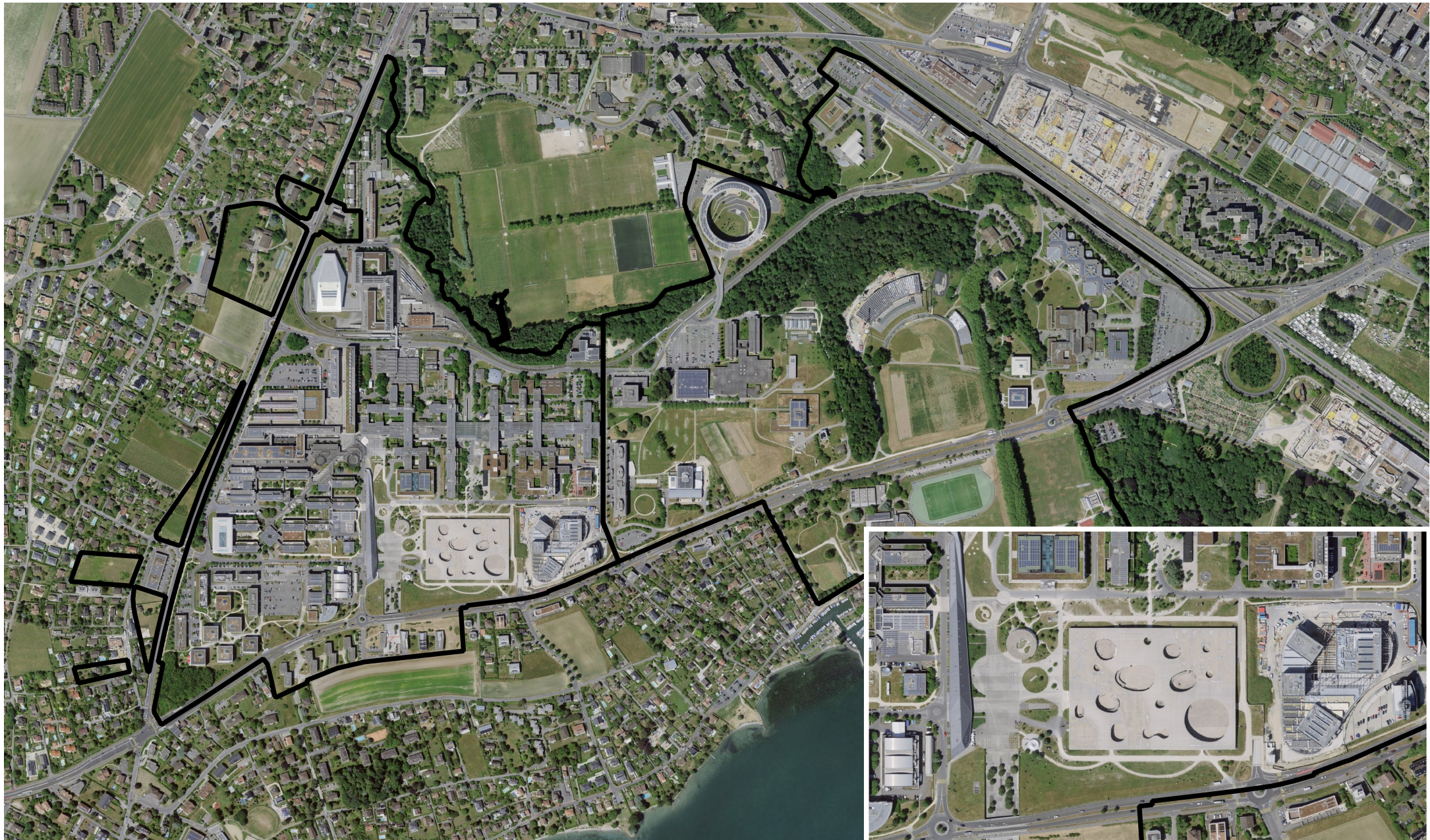


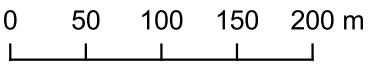
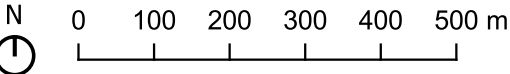
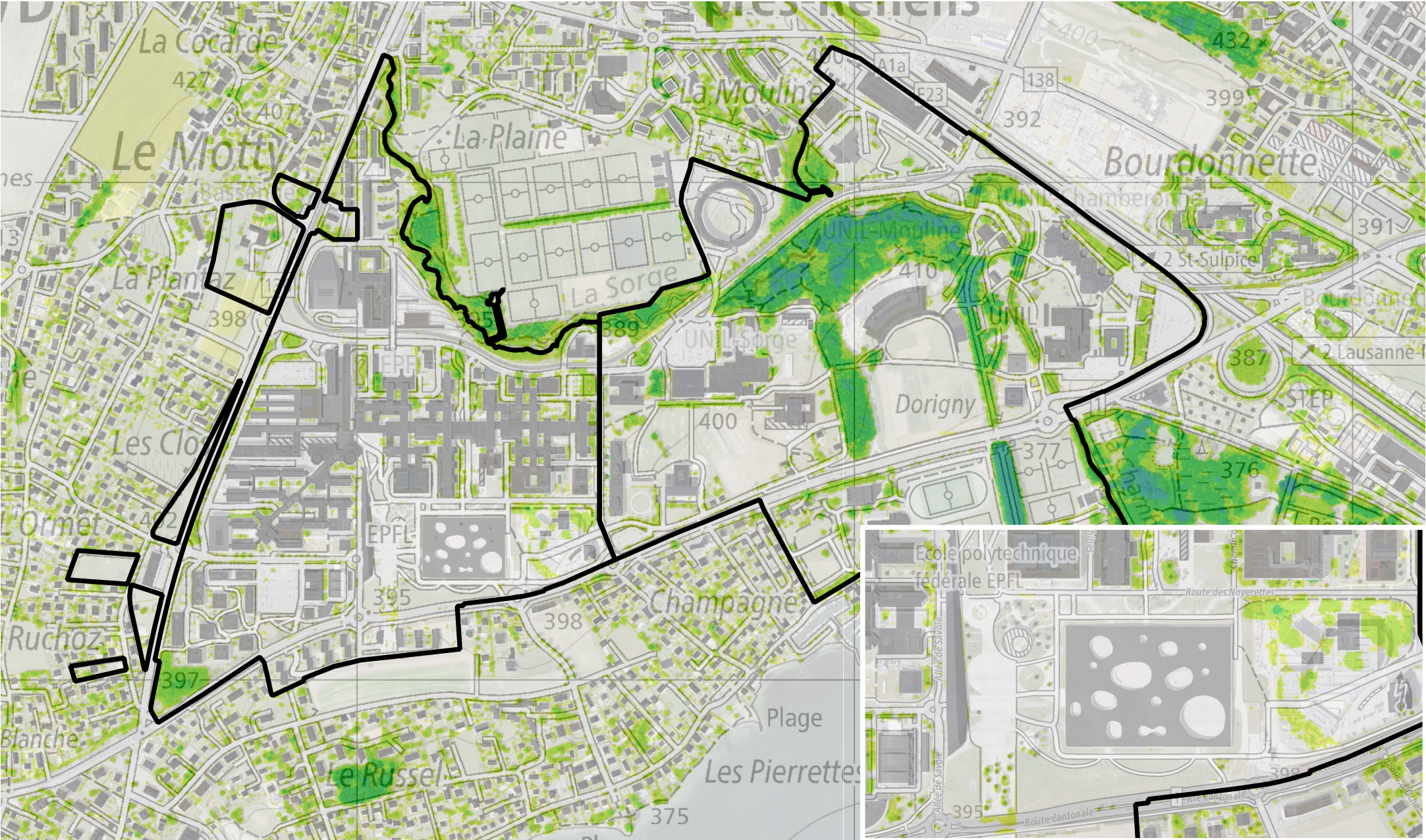
ENV- 462 Urban Ecology

1. Spatial heterogeneity



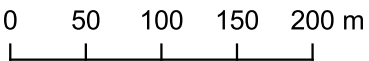
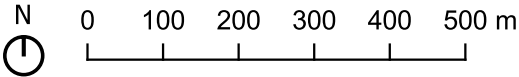
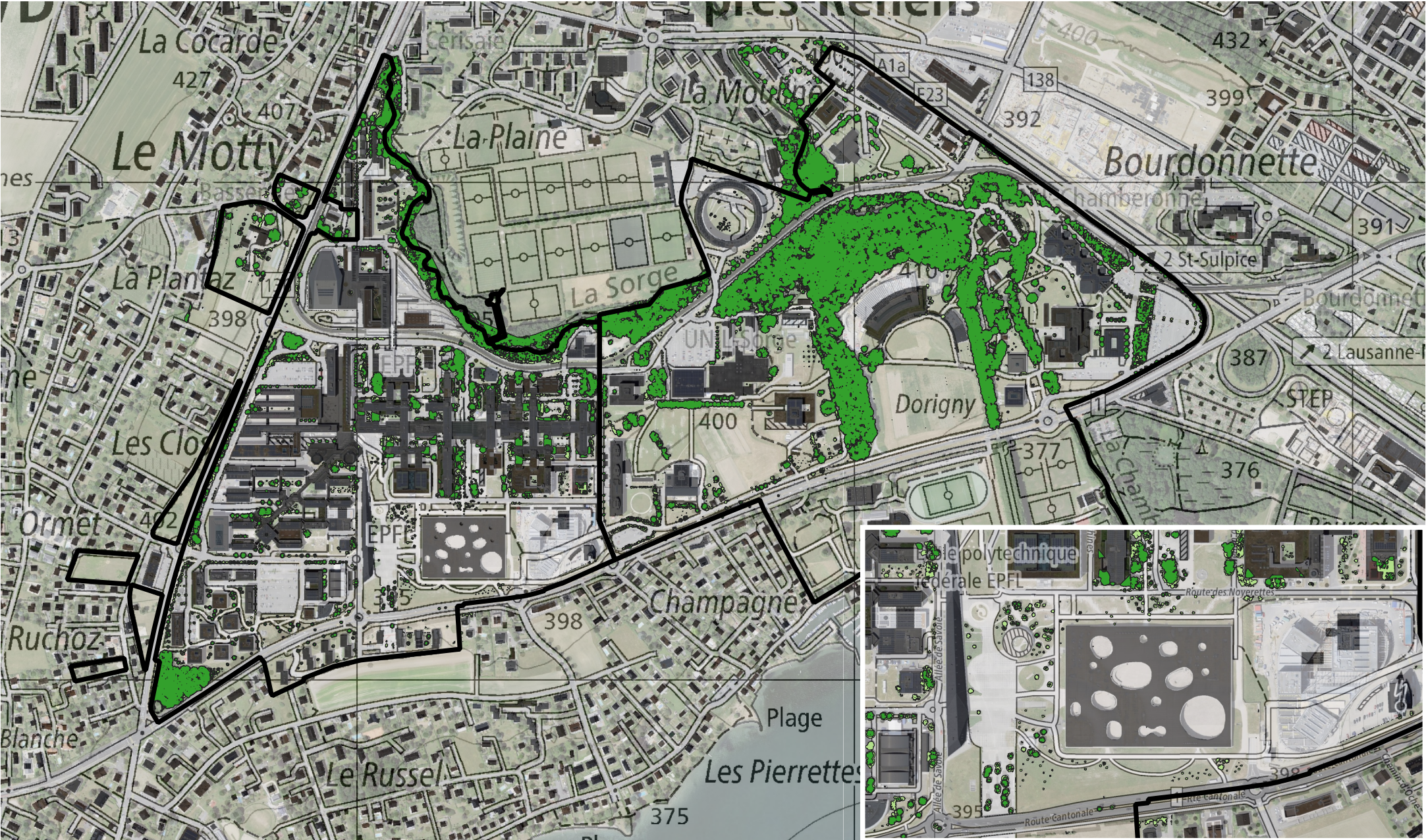
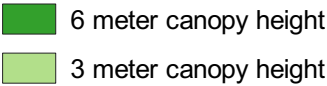
ENV- 462 Urban Ecology

2. Canopy height



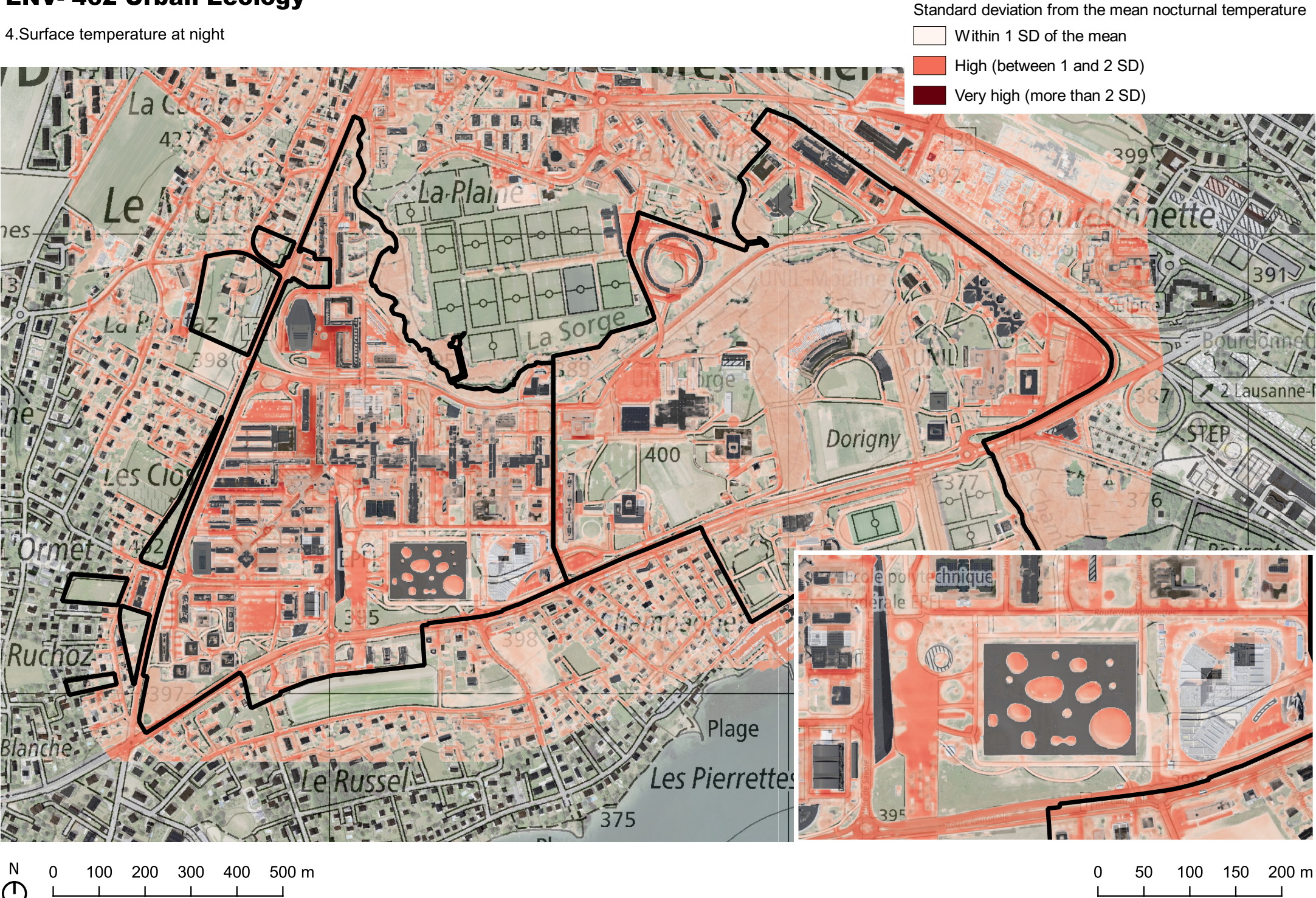
ENV- 462 Urban Ecology

3. Canopy height (classified)



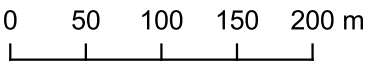
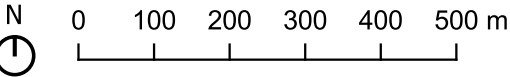
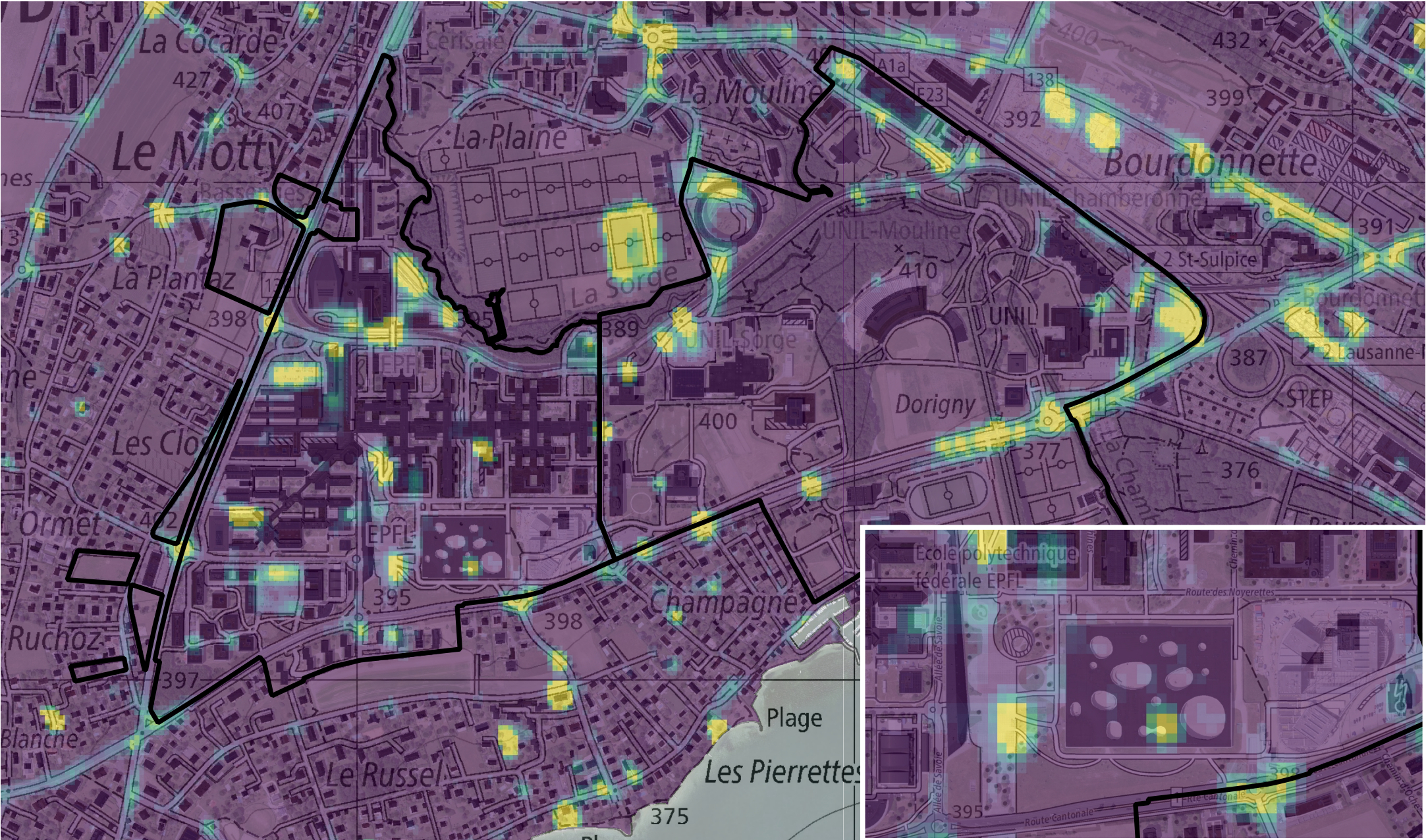
ENV- 462 Urban Ecology

4.Surface temperature at night



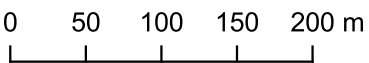
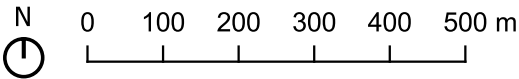
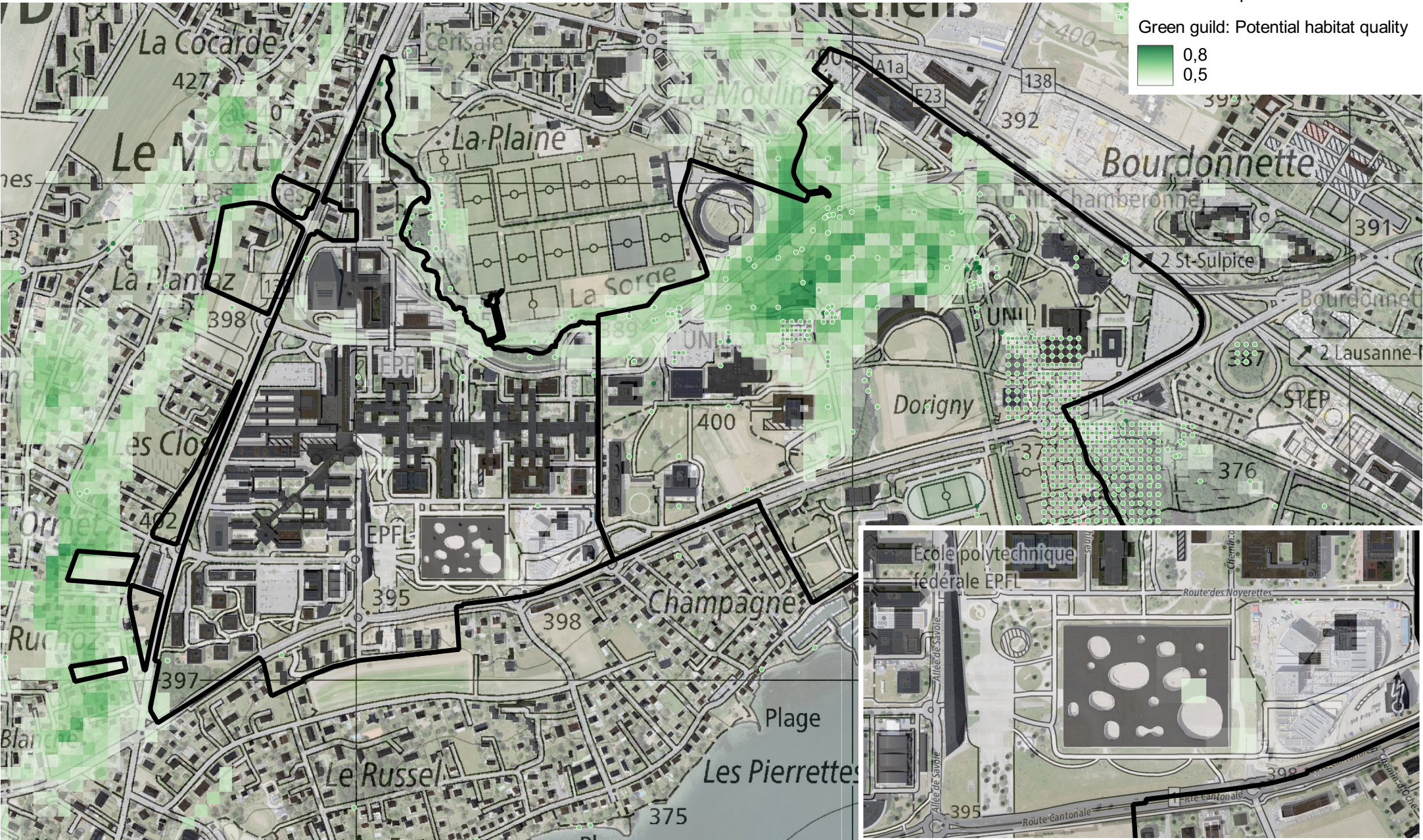
ENV- 462 Urban Ecology

5. Artificial lights at night (ALAN)



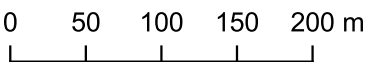
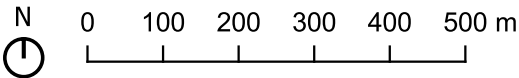
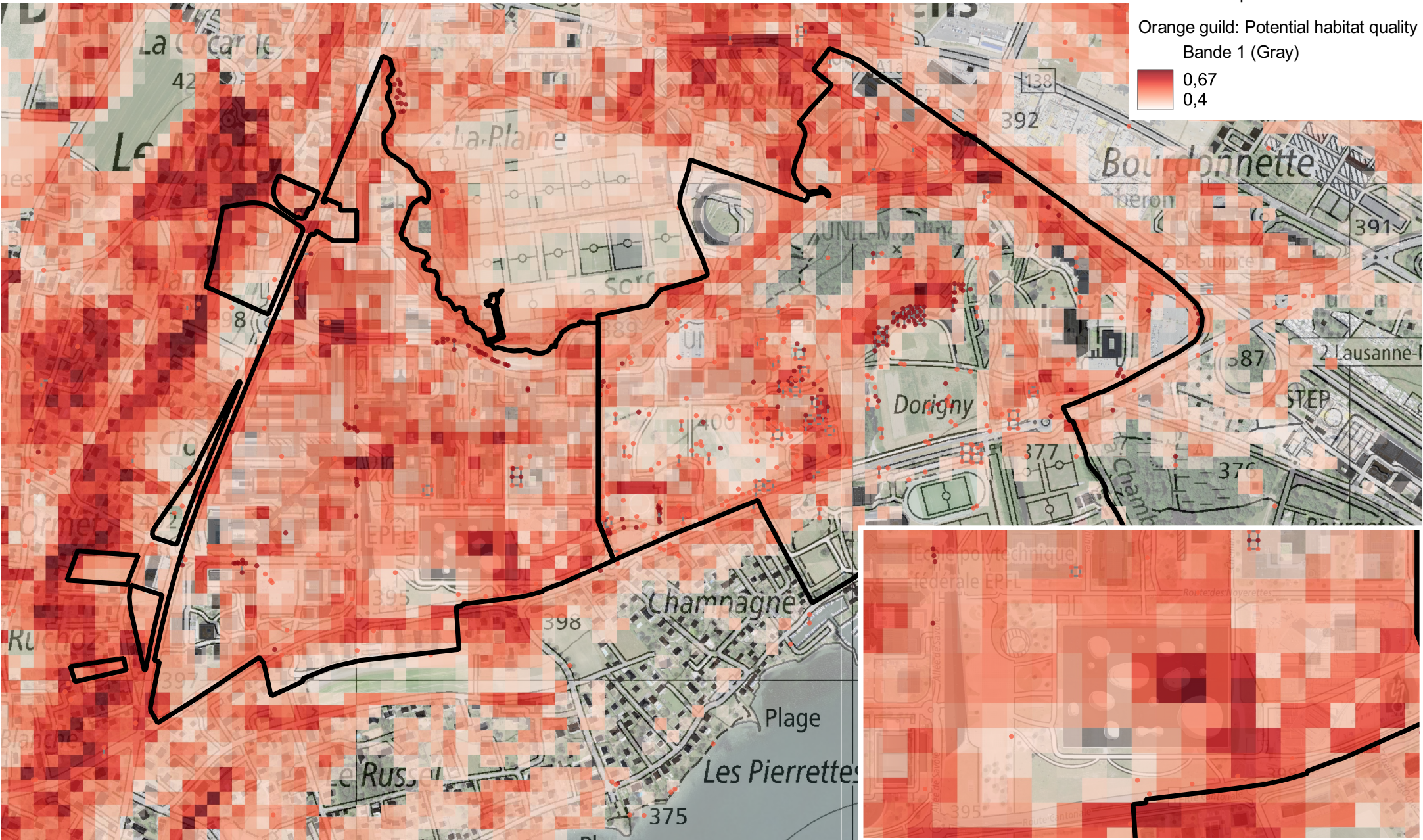
ENV- 462 Urban Ecology

6. Green guild potential habitat quality



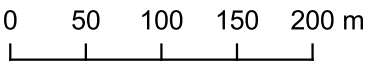
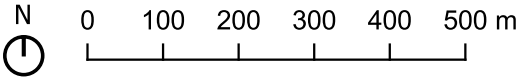
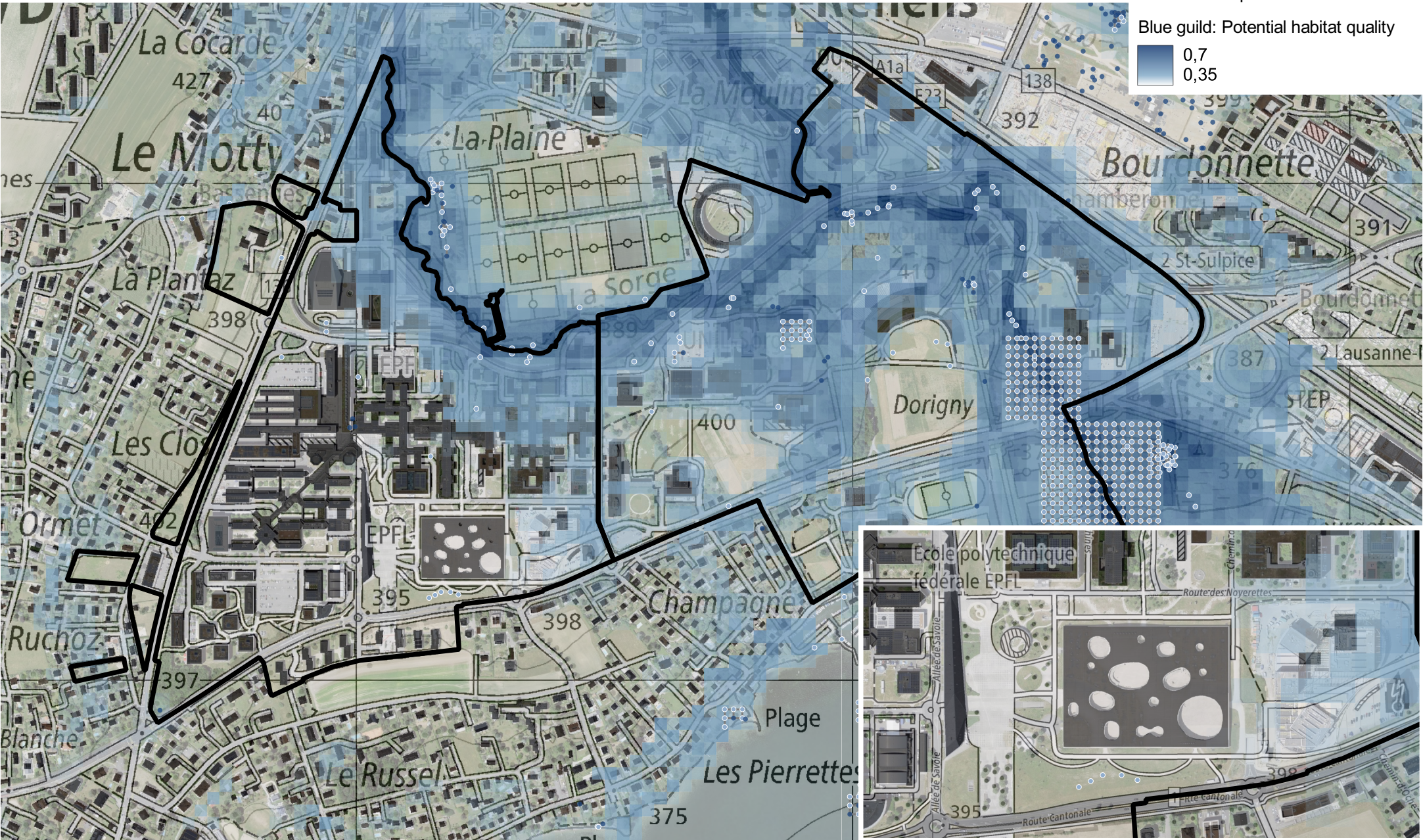
ENV- 462 Urban Ecology

7. Orange guild potential habitat quality



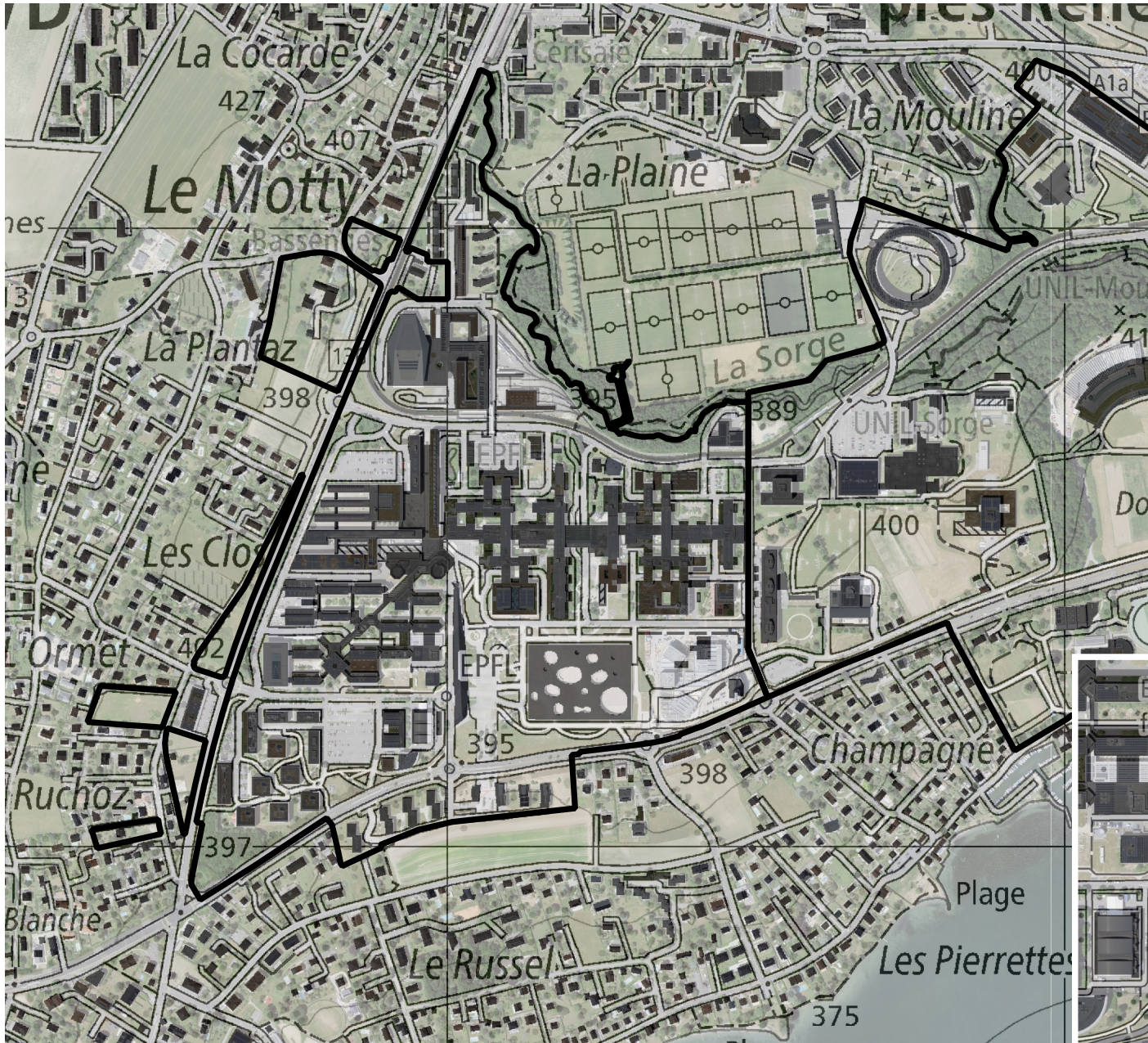
ENV- 462 Urban Ecology

8. Blue guild potential habitat quality



ENV- 462 Urban Ecology

Exercise



You are tasked by the Outdoor Spaces group of the Sustainability unit of EPFL to promote the ecological infrastructure around the Rolex Learning center.

Use the following biological measures to improve the ecological infrastructure on and around the EPFL Learning Center's Esplanade:

- Mesophilic grassland (1'000 m², min surface 100 m², min width 10 m)
- Pond (300 m², min surface 50 m², min width 5 m)
- Hedgerow (300 m², min surface 30 m², min width 3 m)

1. What type(s) of wildlife habitat would you promote first (green, orange or blue) and why?
2. Where would you first create new wildlife habitat and why?
3. How does your course of action promote the ecological infrastructure (core areas, stepping stone habitat...)?
4. What measures would you take to ensure the sustainability and longevity of the wildlife habitats you create?
5. How would you address potential conflicts or challenges arising from human-wildlife interactions within the EPFL campus environment?

