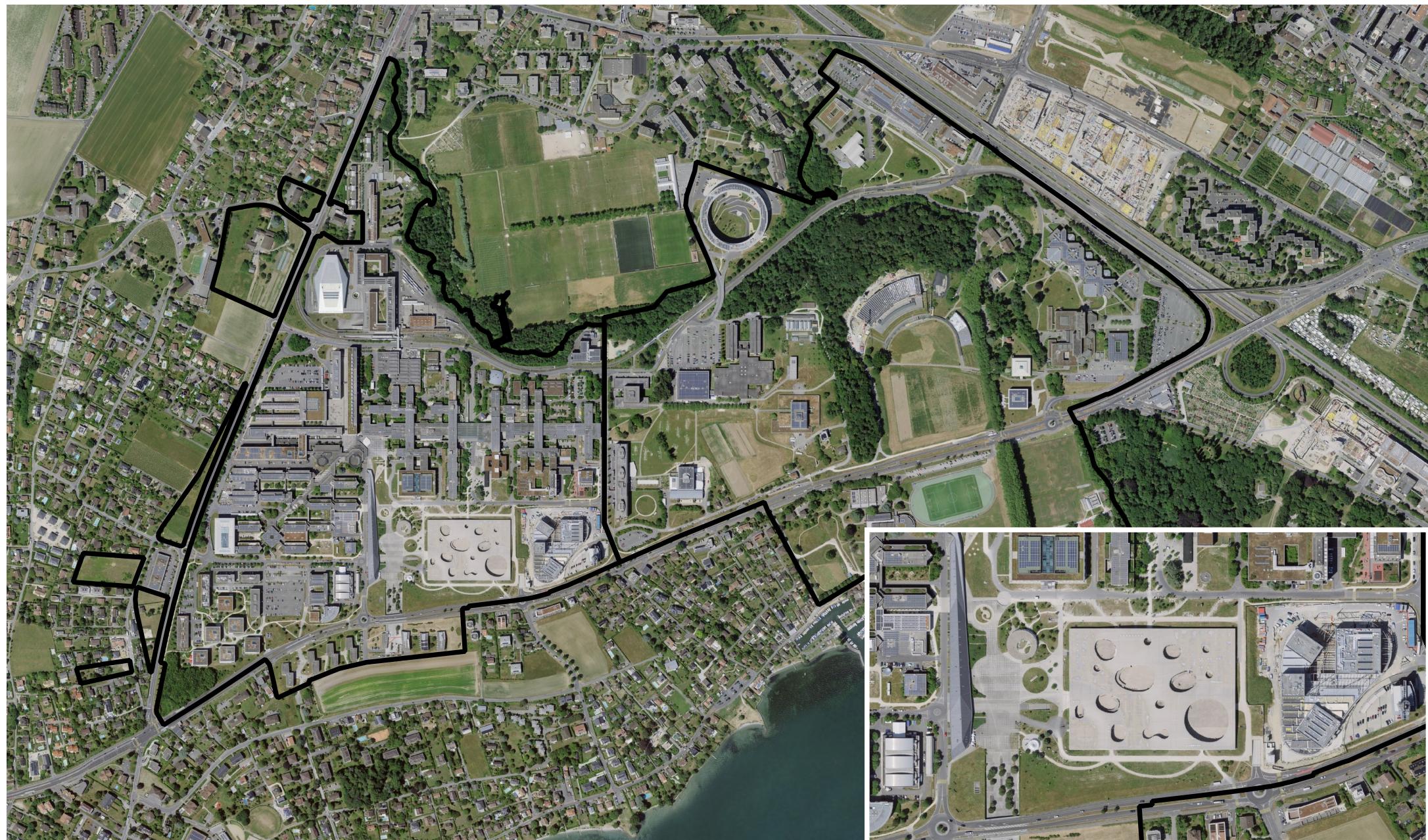


ENV- 462 Urban Ecology

1. Spatial heterogeneity

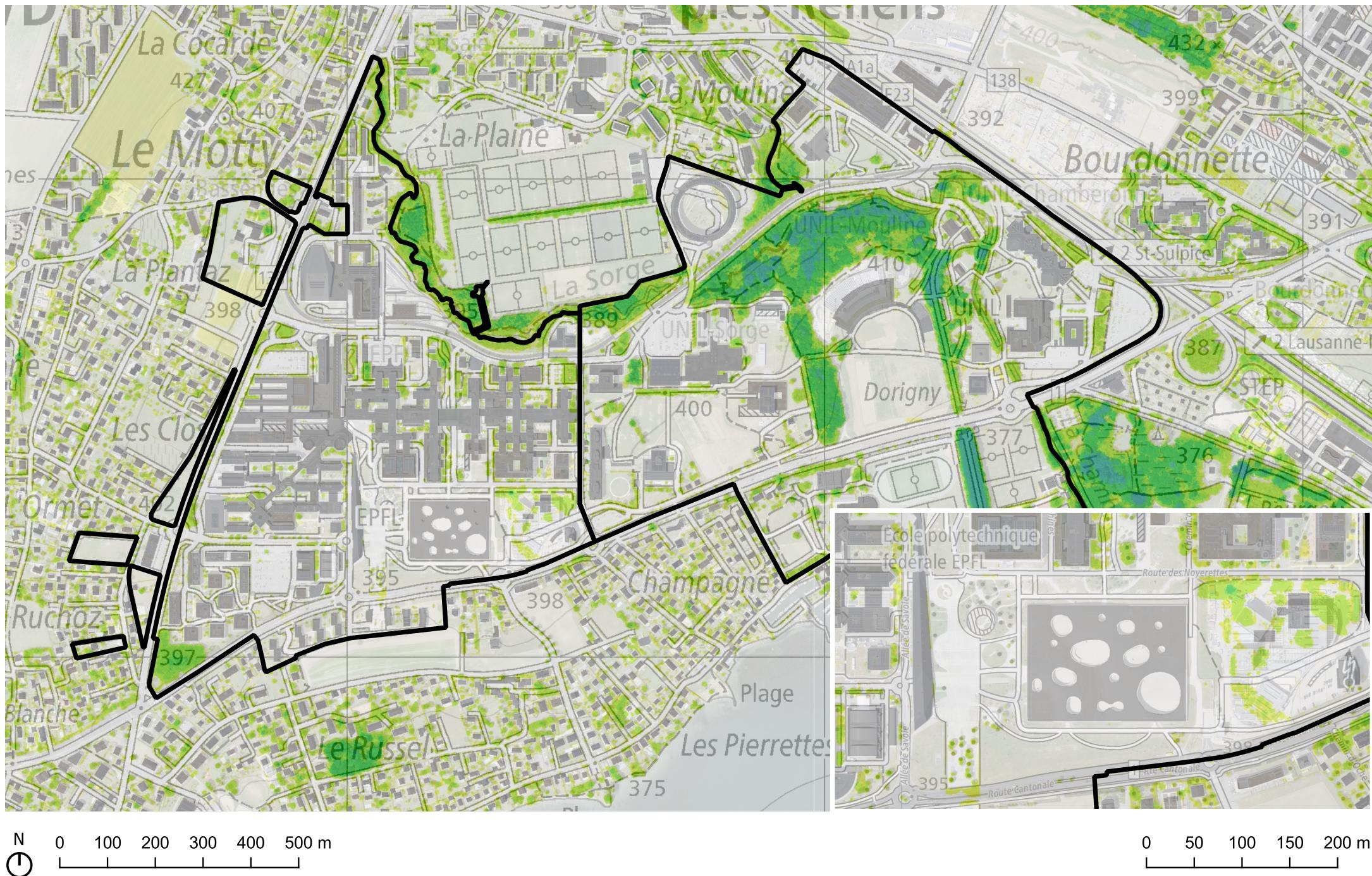


0 100 200 300 400 500 m

0 50 100 150 200 m

ENV- 462 Urban Ecology

2. Canopy height



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3. Canopy height (classified)



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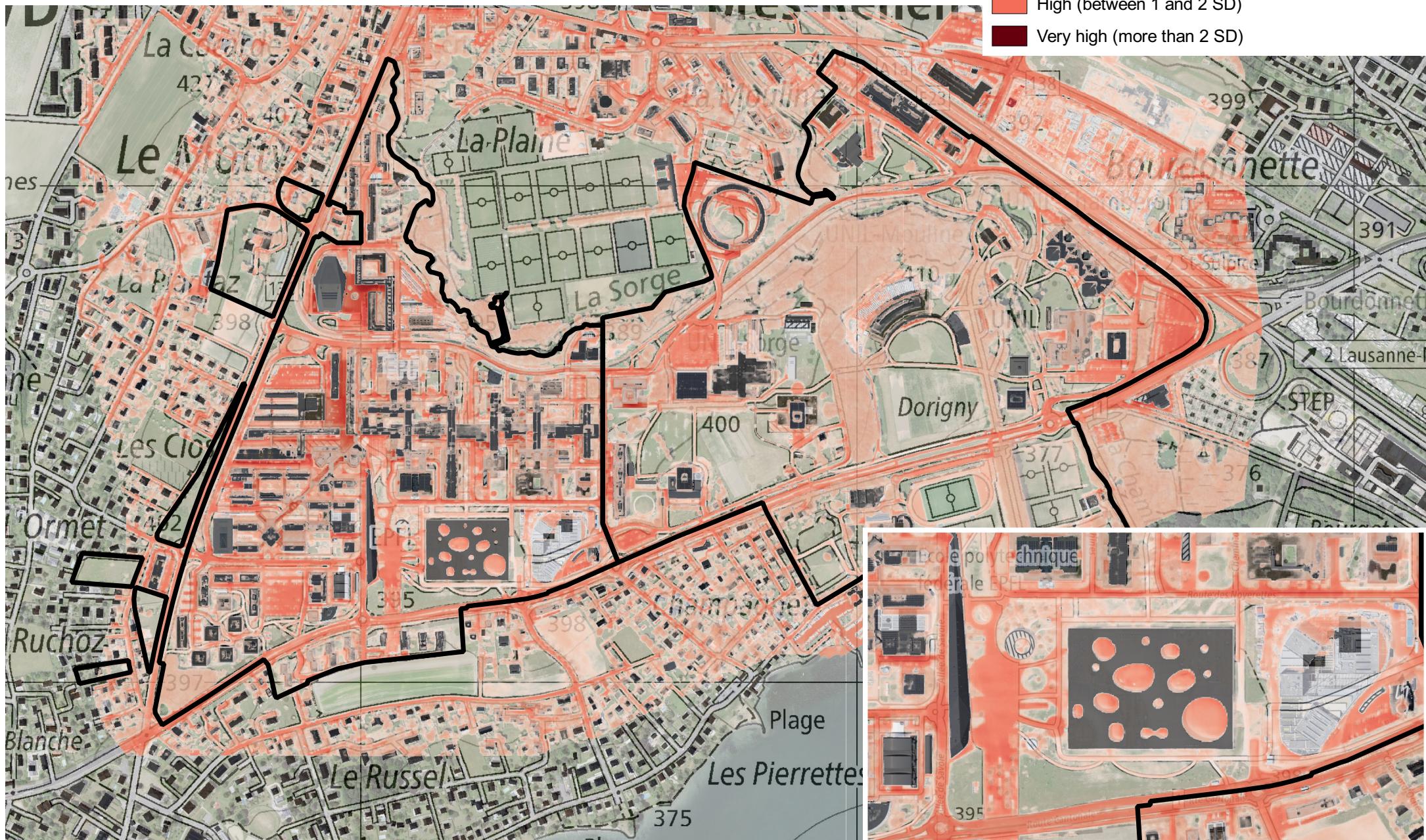
4. Surface temperature at night

Standard deviation from the mean nocturnal temperature

Within 1 SD of the mean

High (between 1 and 2 SD)

Very high (more than 2 SD)



0 100 200 300 400 500 m

0 50 100 150 200 m

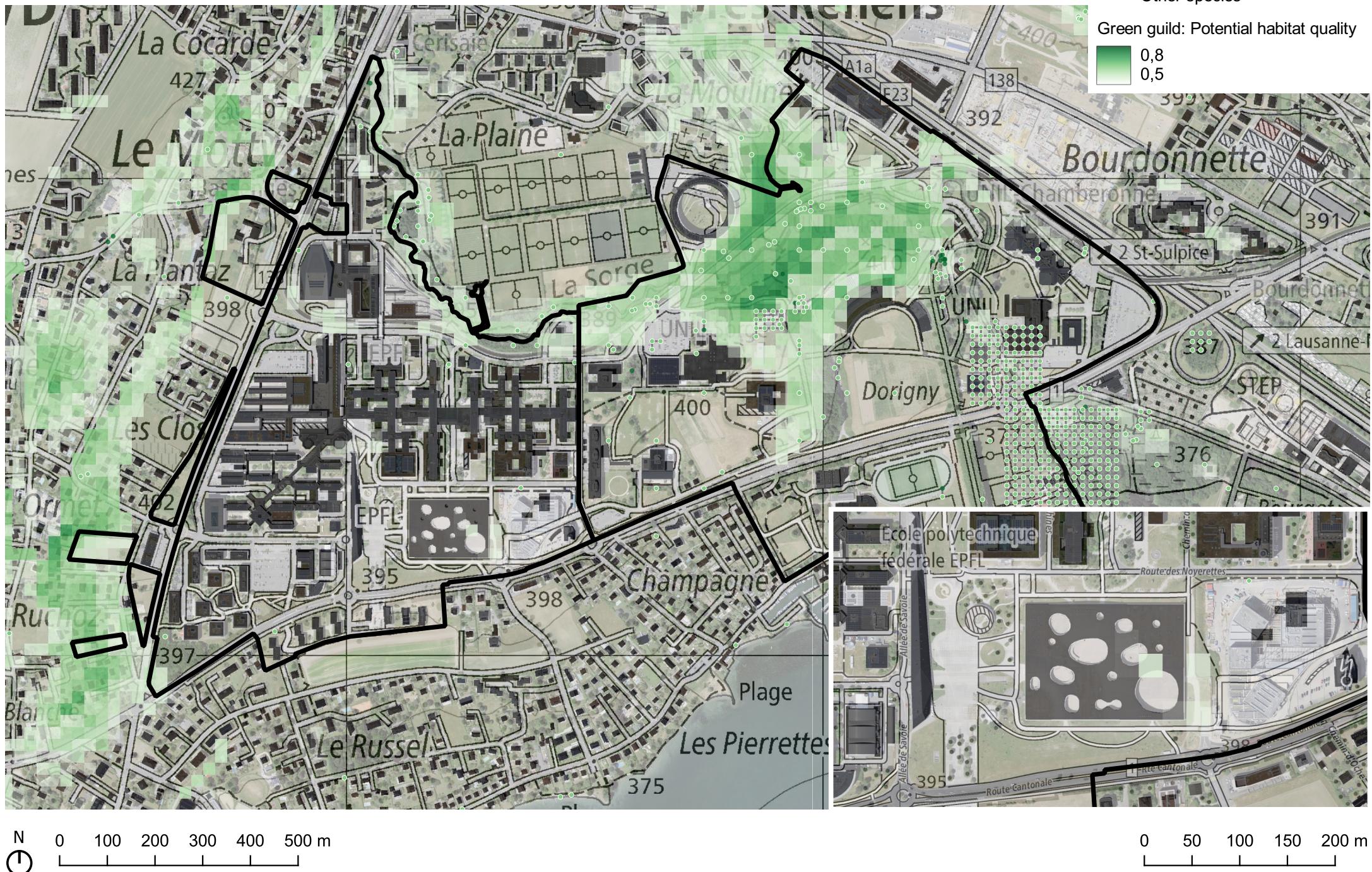
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5. Artificial lights at night (ALAN)



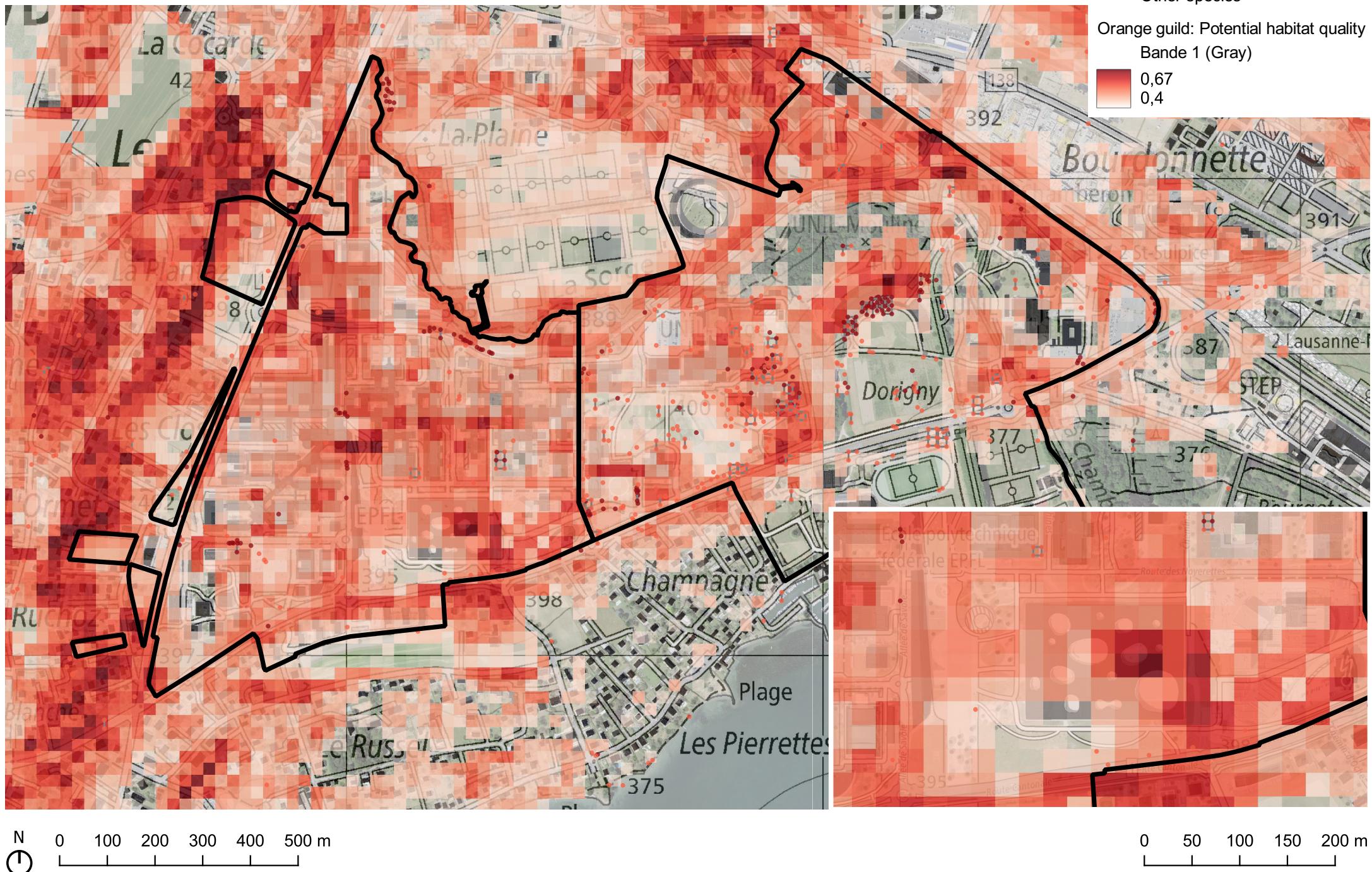
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6. Green guild potential habitat quality



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7. Orange guild potential habitat quality



ENV- 462 Urban Ecology

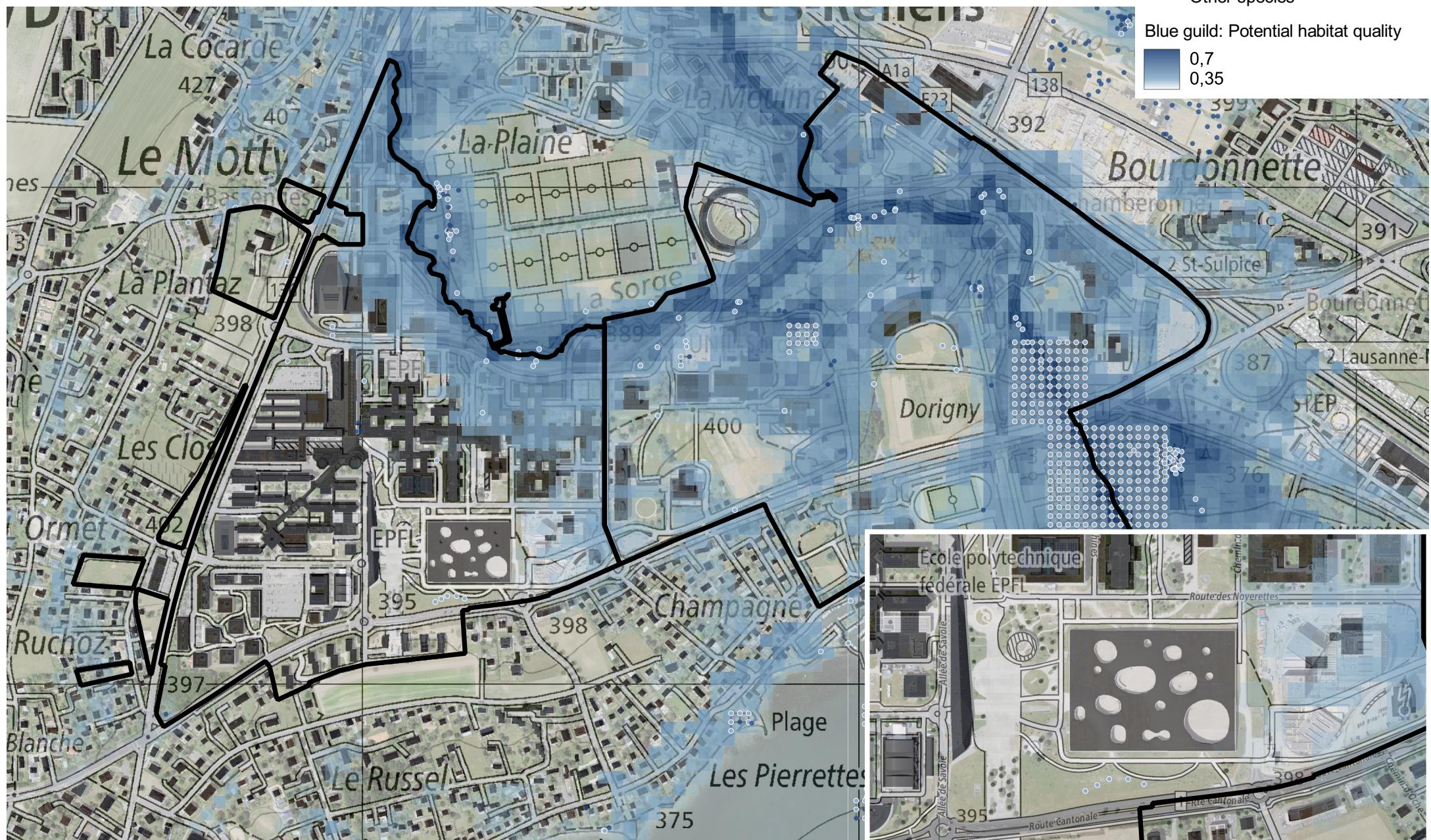
8. Blue guild potential habitat quality

Species observations (last 20 years)

- Threatened species
- Other species

Blue guild: Potential habitat quality

0,7
0,35

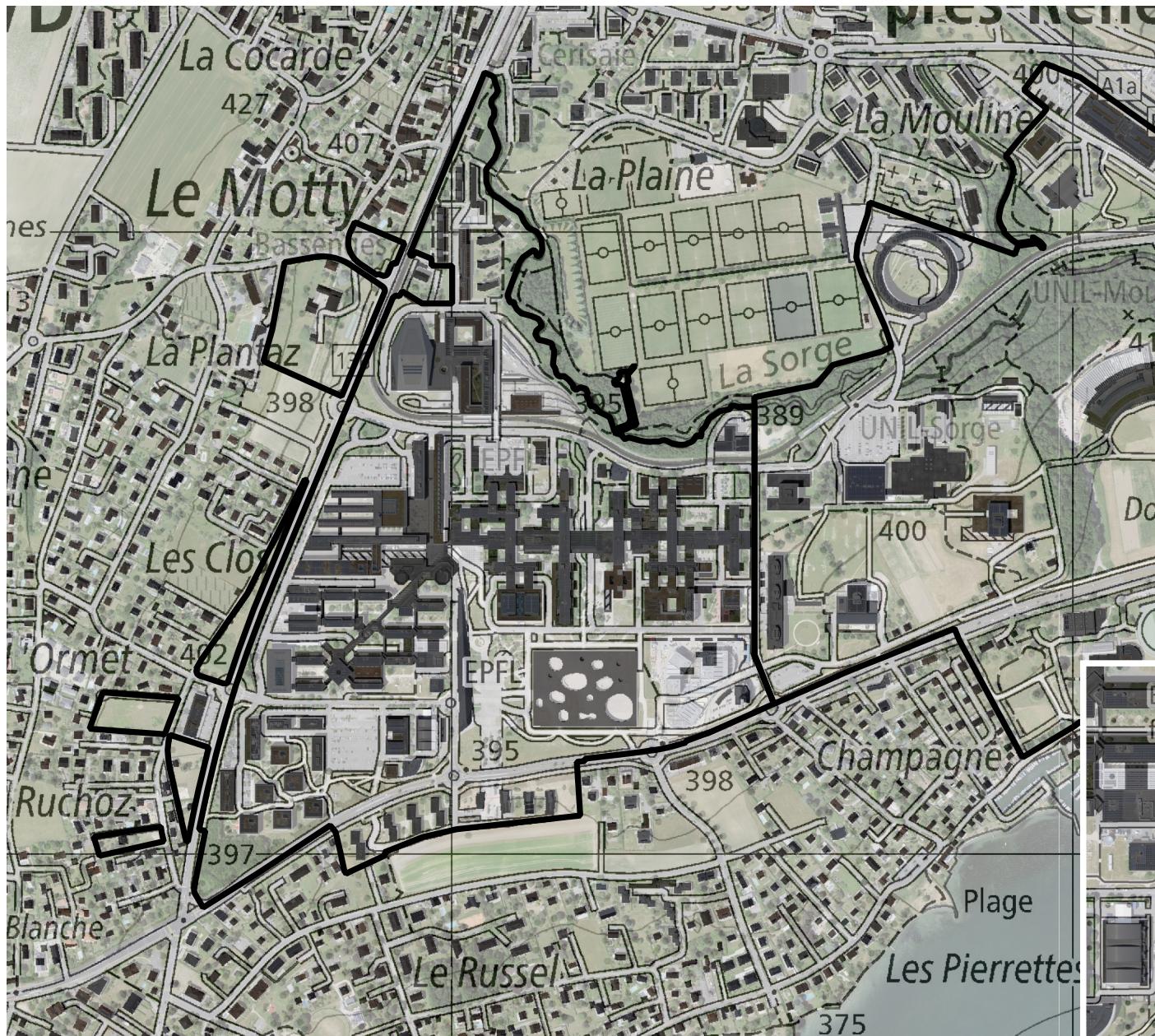


0 100 200 300 400 500 m

0 50 100 150 200 m

ENV- 462 Urban Ecology

Exercise



You are tasked by the Outdoor Spaces group of the Sustainability unit of EPFL to promote the ecological infrastructure around the Rolex Learning center.

Use the following biological measures to improve the ecological infrastructure on and around the EPFL Learning Center's Esplanade:

- Mesophilic grassland (1'000 m², min surface 100 m², min width 10 m)
- Pond (300 m², min surface 50 m², min width 5 m)
- Hedgerow (300 m², min surface 30 m², min width 3 m)

1. What type(s) of wildlife habitat would you promote first (green, orange or blue) and why?

2. Where would you first create new wildlife habitat and why?

3. How does your course of action promote the ecological infrastructure (core areas, stepping stone habitat...)?

4. What measures would you take to ensure the sustainability and longevity of the wildlife habitats you create?

5. How would you address potential conflicts or challenges arising from human-wildlife interactions within the EPFL campus environment?



0 100 200 300 400 500 m

0 50 100 150 200 m